



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broadening the curriculum for Physical Education in school. • Offering a wide range of inspiring extra-curricular activities. • Incorporating the use of ICT in PE. • Increased engagement in PE lessons by staff and pupils. 	<ul style="list-style-type: none"> • Continue to develop the curriculum for Physical Education. • Ensure that the equipment meets the requirements of the two year cycle. • Continue to develop staff and offer them the chance to become experts in Physical Education. • Develop or purchase a tracking and assessment tool for attainment and engagement in sport.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: ££17,660	Date Updated: 20/12/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ 1,742.50 as a %= 9.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Paralympic athlete visit: Caroline Buckle via Sports for Schools. Inspiring children of all abilities.	Increase the profile of sports in school.	£523.10	Children had a wonderful afternoon with the Caroline Buckle. She gave an inspiring assembly and was an amazing motivator during the circuit training.	Having run this event for 2 years, whilst popular, it is proving unsustainable, therefore not good value for money. We are not planning to invite an athlete from this company next year.
Trixters Aerial Workshop (circus and acrobatic based skills).	Trixters, supported by GE, to run a circus skills day for all children to access across the school, opening up new experiences such as Aerial Gymnastics and Acrobatic Arts. The workshop aims to inspire children to try a new sport. GE to run Circus Skills through the year in addition to the launch.	£610.00	Children from across the school were able to take part in workshops through the day; all pupils attended. Children were able to try Circus Acrobatics, Aerial Silks and Aerial hoop, much like the skills seen in the hit film The Greatest Showman. The subsequent afterschool club was very successful, targeting disengaged pupils that had shown interest in the Trixters Workshop. 36 pupils attended the Circus Skills and the dropout rate was zero.	Due to the number of children able to participate, the Circus Skills Club represents good value for money and should continue.

Active Lunchtimes: Tuesdays - Everybody Dance Thursdays - Running Club.	GE will continue to run the dance club and RM will attend training to set up an athletics/ running club.	£180.00- Athletics training course. £50.00 teaching at athletics course.	Dance club continued to be very well attended, reaching an average of 45 pupils from across the school each week. The club was open to all and was targeted at beginners. Children who proved to be very good dancers were put into a targeted dance club with a professional dance teacher afterschool.	Dance and running club should continue at Lunchtimes. RM to continue with running club and GE to continue with everybody dance. RM and GE to look into the possibility of bringing back the 1K a Day challenge.
Sports equipment to be purchased to encourage pupils to be agents of their own physical activity during lunchtimes.	Lunchtime team to ensure that equipment is rotated and quality equipment made available. Staff should also reserve a selection of equipment for adult lead active games that Play Leaders can also help to lead.	£379.50	Lunchtime staff have been directed to organise equipment that is rotated. Children are enjoying a variety of competitions at lunchtime including skipping, limbo and space hopper races.	We need to continue to develop our outdoor areas as part of healthy and active lunchtimes. Pupil voice suggested some outside climbing or trim trail for the yard would be a strong contender.
Key indicator 2: The profile of PE, sport and healthy living being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,200.10 as a % 23.8%
Offering a wide range of extra-curricular clubs across the school.	Increase engagement in different sports.	£3705.10	Monday: Netball Club Tuesday: Circus Skills and Lunchtime Dance for all. Wednesday: Dance and Little Ninjas Thursday: Parkour and Archery Improved pupil skills and continued good attendance.	The next academic year we should look at increasing the clubs we run internally- to cut back on the cost of external agencies. Training should be offered to all staff to equip them with the appropriate skill set to achieve this. This approach will prove more sustainable financially and increase staff subject knowledge

Maths of the Day subscription. This is an active maths starter activity, designed to bring movement into the classroom.	Roll out Maths of the Day to be used as an intervention across the school in years 1 to 6.	£495.00	Staffing changes and other factors led to an inconsistent approach to the use of Maths of the Day. It therefore had minimal impact on increasing movement and activity within the classroom.	AS this was an underused initiative, we have decided not to subscribe to the service again.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2242.70 as a %= 12.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pennine Sports Partnership Membership</p> <p>Developing a 2 year PE curriculum cycle.</p>	<p>PSP to continue to work with the school.</p> <p>Consult with staff to develop a curriculum that is varied, giving pupils the chance to explore new sports they may not have previously. Ensure that the links to physical development can be made and assessed.</p>	<p>£2242.70</p> <p>Support from PSP within the membership cost.</p>	<p>Pennine Sports Partnership offer us a wide range of services. Part of their service is to support staff and they have helped us to tailor age related physical development goals across 4 areas: Dance, Athletics, Games and Gymnastics. They ensured that each of our yearly rotations for sports afforded pupils the chance to develop essential skills. They also provide access to targeted sessions and access to specialist advice, such as expert advice and support on delivering and planning Basketball. We also had access to experts from Huddersfield Giants Rugby club, who delivered 6 weeks of rugby to our year 3, 4 and 5 pupils, engaging pupils and developing staff skills and knowledge.</p> <p>Boxing sessions implemented for KS2 children with behaviour needs to encourage them to try something new that requires a degree of discipline.</p>	<p>The school should continue to work with PSP. Their tailored service represents good value for money and also facilitates our attendance to some of the most prestige competitive events in the area.</p> <p>PSP to continue to help us in developing out 2 year curriculum plan and advice on how we can assess PE going forwards. They will continue to offer a variety of staff training.</p> <p>We would like PSP to support us in developing use of School Games Website, we would also like to aim to achieve a Bronze Kitemark in 2019/20.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £9465.70 as a % = 53.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invest in ICT equipment and large interactive screens for the children to access to support the PE curriculum.	Purchase the equipment needed, including the investment in technology and interactive screen for use in PE and extra-curricular activities.	£5437.59	<p>Having the interactive screen for PE has opened us to be a new age of physical activity. We can now have Yoga as part of our curriculum PE every year. Without the opportunity to use the screen, we would be unable to do this.</p> <p>The screen has also enabled us to encourage children to interact physically with games and dance, independently in our school breakfast club. This has helped us to increase the uptake of dance with boys. We are increasingly seeing boys choose to access dance through Go- Noodle.</p> <p>In some areas of sport, a demonstration is required. We can now access online video clips to show children and staff how to do a certain skill or movement correctly.</p>	<p>Further invest in iPads, with shock absorbing casing, which can be used in PE along with the screen. Purchase software that will allow us to mirror and link, enabling us to cast examples to the big screen. We could then also use the iPads to record children's work in PE, or to show children how to improve in a specific area of any sport. We could also use the iPads to assess on the spot in the lesson. This is something we are keen to explore.</p> <p>There are also a variety of coaching style apps that are available. This would support staff and we could also allow Play Leaders to use these in a controlled area to help with their more sporting Lunchtime challenges.</p> <p>The use of ICT in PE allows us to take advantage of a platform that in the past has been underutilized. Children's interest has been captivated by this approach.</p>

<p>All staff and pupils to have the chance to work with a Parkour specialist during their curriculum PE time.</p>	<p>Introduce staff and children to a newly recognized sport. Staff and children to learn about dynamic risk assessment and safer risk taking involved in this emerging and exciting sport.</p>	<p>£1260.00</p>	<p>All pupils and staff had access to between 6 and 12, one hour sessions to work alongside a Parkour specialist during curriculum time PE. Staff learned how to risk assess for use of large gymnastic equipment and how to set up safely in order to minimise risk. Children learned the importance of overall standards of fitness and what is required of them physically in order to access this sport at varying levels of challenge. Children challenged themselves and learned they are braver and stronger than they knew. Some members of staff saw the opportunity to develop themselves as practitioners and also got involved in varying levels- from back flips to forward rolls. We all had a go!</p>	<p>Staff have had many varying opportunities to work alongside a number of specialist over the past 5 years. We have now made the decision to train our staff to become specialist in an area of Physical Education. In 2018/2019 academic year, staff will be asked to choose an area to focus on and will receive some training on a specific area of sports and fitness. We hope to train as many staff as possible to nationally recognized Level 2 qualifications in a range of sports. We will also continue to access other training from providers such as Pennine Sports and First for Sport.</p>
<p>Ensure we have the means to deliver on the 2 year long term plan for PE.</p>	<p>Purchase the equipment and resources needed to fulfill the 2 year curriculum plan.</p>	<p>£ 2768.11</p>	<p>We have purchased a variety of equipment that we will be using to fulfill our long term PE plan. Some of the subject specific equipment is to be used for a term then stored away safely until the next rotation on 2 years. This should ensure a long life for the purchases. We have also replaced some failing equipment, such as gymnastics benches and balance beams that are more suitable for all children.</p>	<p>A full equipment stock take should be undertaken by the end of the spring term. All curriculum PE equipment should be boxed with planning that can be used if teachers see fit. The boxes should be rotated depending on the subject of the half term. Generic equipment should be kept available to meet the needs of all pupils.</p>

				Equipment should be kept in locked safe storage. This will preserve the life of it and also prevent unnecessary wastage. PE equipment should not be used in leisure times.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £9.00 as a % = 0.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to attend as many competitive events with Pennine Sports Partnership as possible.	Attend as many events with Pennine Sports Partnership as possible.	£9.00- travel costs.	<p>We have attended a number of competitive events with the support of Pennine Sports Partnership. Last year we attended:</p> <p>Football- years 3, 4, 5 & 6 Athletics- years 5 & 6 Athletics- years 1 & 2 Hockey- years 3, 4, 5 & 6 Basketball festival 5 & 6</p> <p>We also held some in-house competitive events such as: Olympic relay - whole school Sports day - whole school Circuit training - whole school. We also held a variety of lunchtime competitions run by adults and our Play Leaders: Skipping competition- KS1 & 2 Limbo- KS2 Penalty Shoot Out- KS2 Wacky races- KS1 & 2</p>	<p>Working with PSP we should aim to attend at least as many events as we have this year next year.</p> <p>Internal competitions should continue and we would like to see an additional parent & child event added in the Summer term.</p> <p>Lunchtime competitions should be higher profile. We can look into working with PSP and having a School Sports Crew to raise the profile of Lunchtime events. We should increasing funding in this area in the next academic year.</p>

